

More abouta Key Stage1 day

This document contains the following:-

- Information about the day
- Aims and Outcomes
- Suggested prior learning and follow up activities

Throughout the day, children will investigate life at the Hall in a time beyond living memory, whilst experiencing particular aspects in the appropriate rooms of the house. Children will be divided into smaller groups if necessary.

Fees for the KS1 day (up to 30 pupils)will be:-

£4.50 per pupil (minimum fees £100) (Teachers / Accompanying adults free)

The class will should be divided into two working groups prior to arrival. The children will work in these groups throughout most of the day.

Full Day Visits

The day will last from 10.00. am until 2.15 p.m. with a break for lunch during which time they may visit the shop.

Children will have the opportunity to

- tour the hall and see and explore the priest hides;
- handle and sort objects;
- listen to some Tudor music;
- dress in replica costumes;
- learn a simple dance;
- play some Tudor games;
- learn about Tudor childhood;
- engage in role-play and drama.

Children will learn what it was like to

- be a servant;
- be an important visitor;
- be a child in Tudor times.

The activities will be led by experienced guides, many of whom are ex-teachers.

Half Day Visits

For half day visits, the timing will be from 10 a.m. until 12.30 noon. Some of the 'Full Day' activities will be available as well as the tour of the Hall.

Aims and Outcomes

Aims to

- experience a very old building;
- identify similarities and differences between homes now and long ago;
- identify similarities and differences between toys now and long ago;
- experience a way of life different from our own;
- develop the use of historical language;
- develop thinking skills;
- begin to understand, in simple terms, why the priest hives were built.

Outcomes

The children will be able to

- identify similarities and differences between their own homes and homes long ago;
- describe, using appropriate vocabulary, features, furniture and household objects from homes long ago;
- name the important rooms in the Hall and know their purpose;
- identify similarities and differences between their own toys and toys from long ago;
- name, describe and play with the old toys;
- name and identify a range of materials;
- join in a simple Tudor dance;
- use clues to infer what an object is made of, how it worked and what it was used for;
- show an understanding of home life at that time through drama;
- develop their use of historical language and thinking skills.

Suggested prior learning

Key Stage 1: Activities to introduce the topic of houses and homes of long ago. What's in my home?

- Ask the children to stand in a circle;
- Ask each child to think of a room in their home;
- Stand in the centre of the circle and mime knocking three times on the door; at the same time ask the children to knock with their hands on the floor;
- The whole group then asks: What's in your home?
- You must say: In my home, I have... (name the room);
- In this room there is a.....(name an object)
- Then pick a child to go in the middle
- Repeat the process until you have covered all the rooms in a house.

Now give out paper to the children. Ask them to draw and write about their homes.

In the kitchen:-

Ask the children what happens in their kitchen.

Give each child a sheet of paper.

Tell the children that they should take the paper home, and ask an adult to help them draw a picture of their kitchen, and label everything that is in it, for example oven, microwave, washing machine, etc..

Suggested follow up activities

A PowerPoint image resource is available to download from the web site, this includes, images of Harvington Hall, portraits of Humphrey and Abigail Pakington, Mary Yate and the 1745 Estate map.

Key Stage 1: Homes long ago

Using the Power point image resource remind the children of their visit. Show the image of the kitchen at Harvington Hall and discuss the similarities and differences between a kitchen today and this kitchen long ago.

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